教育碩士班(國際組) 113學年度課程地圖

教育目標: 1.培養從事教育學術研究的人才。 To cultivate professional researchers in education. 2.培養課程發展與教學創新的人才。 To cultivate professionals in curriculum development and instructional innovations. 3.培養能從事潛能開發的人才。 To cultivate professionals in developing human potentials. 專業能力: A.具備教育學術研究的素養。 Competency in conducting educational research. B.具備對教育問題批判的素養。 Competency in the critical analysis of educational problems. C.具備課程發展與教學創新的素養。 Competency in curriculum development and instructional innovations. D.具備潛能開發的素養。 Competency in developing human potentials.

International Master Program in Education and Human Potentials Development

Degree Requirements: A minimum of 30 credits, including 9 credits of compulsory courses and 21 of elective courses

Required courses 9 credits

Educational Research methods (3 credits), Directed Individual Study (2 credits), Thesis Guidance (4 credits)

Elective courses 21 credits	Research design/ Methodology (at least 3 credits) Qualitative Research Methods, Advanced Educational Statistics, Methodology of Educational Measurement and Assessment				
	Teaching and learning foundation (at least 3 credits) 課程教學類		Multicultural Education (at least 3 credits) 多元文化教育類	İ	Science and technology education (at least 3 credits) 科學/科技教育類
	Study on Educational Psychology 教育心理學研究		Introduction of Multicultural Education 多元文化教育導論	ſ	Study on Computer Education 資訊教育研究
	Study on Sociology of Education 教育社會學研究		Multicultural Teaching Strategies 多元文化教學策略		Study on Science Education 科學教育研究
	Study on Multiple Intelligences Curricula and Instructions 多元智慧課程與教學研究		Research and Application of Cross-Cultures 跨文化研究與應用		Study on STEM Education STEM教育研究
	Study on Instruction Design 教學設計研究		Language, Culture, and Society 語言文化與社會		
* at most 9 credits of other Master Programs	Study on Bilingual Education 雙語教育研究		Globalization and Education 全球化與教育		
	Practices in Bilingual Education 雙語教育實踐		Environment and Education 環境與教育		
			Seminar on Indigenous Education 原住民族教育		